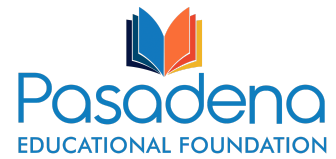


2024–2025 Grant Evaluation Form



Note: Submit this form online at form.jotform.com/PasEdFnd/grant-eval-24-25 or email/mail it to the address below.

To fulfill your grant agreement and to retain your eligibility for future PEF Teacher Grants, please complete this form within the completion of your project. **Reports must be received by June 20, 2025.**

You are required to submit copies of all receipts for items purchased. Any equipment purchased with this grant remains the property of the Pasadena Educational Foundation. Any monies not spent should be returned to PEF.

If you are going to teach at a different PUSD school in 2025-2026, you may take any equipment and materials purchased through this grant with you to your new classroom. If you are leaving PUSD, all equipment and materials must remain at your current school.

Name of Primary Grantee: _____

School/Dept.: _____ **Non-PUSD Email:** _____

Name of Project: _____

Number of students served by this project: _____

Grant Award Amount: \$ _____ **Actual Project Costs:** \$ _____

1. How did your project meet the goals and outcomes you described in your proposal?

2. Did you face any challenges in implementing your project? How did you address them?

3. Provide examples of how your project impacted your students, and if applicable, your school.

4. Has the project had an impact on your teaching? How?

5. Will you continue your project next year? If yes, will you involve other teachers?

6. Receipts (required attachment)

The total of all your receipts must match the Actual Project Costs shown above.

7. Project Documentation (required attachment)

Please attach photos, writing samples, programs, examples of your students' work, articles, letters, or anything you'd like us to see.

8. [OPTIONAL] How can we improve the Teacher Grant program? Anything else you'd like to share?

Please return by email to pefteachergrants@pased.org or by PUSD district mail to **PEF - Ed Center**.

Questions? Send us an email, call at (626) 396-3625, or visit www.pased.org.